

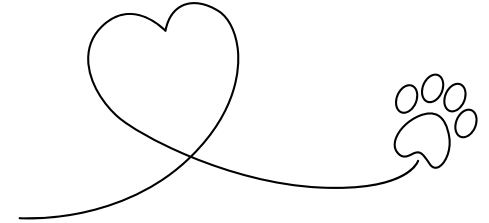


# Paws & Respect

Sort the Do's and Don'ts of meeting a dog!

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



## Behaviors:

1. Ask the owner before petting the dog.
2. Run towards the dog excitedly.
3. Let the dog sniff your hand first.
4. Hug the dog tightly as soon as you meet it.
5. Speak calmly and move slowly.
6. Pull the dog's ears or tail.
7. Give the dog space if it moves away.
8. Stare directly into the dog's eyes.
9. Respect the dog's resting area.
10. Try to take food or toys away from the dog.
11. Wait for the dog to come to you instead of forcing interaction.
12. Keep your face away from the dog's face.
13. Walk calmly instead of running around the dog.
14. Offer treats only if the owner says it's okay.
15. Avoid making loud noises or sudden movements.

Skills: Spelling, Problem-Solving, Cognitive, Perseverance and Focus, Knowledge Acquisition, Analytical Thinking, Cultural Literacy



# Paws & Respect

Sort the Do's and Don'ts of meeting a dog!

**Do's**



**Don'ts**



Skills: Spelling, Problem-Solving, Cognitive, Perseverance and Focus, Knowledge Acquisition, Analytical Thinking, Cultural Literacy

**AWARE INDIA**

Awareness, Well-being, Animal Responsibility and Education in India

[www.resqct.org](http://www.resqct.org)



# Answer Key

## Do's

1. Ask the owner before petting the dog.
2. Let the dog sniff your hand first.
3. Speak calmly and move slowly.
4. Give the dog space if it moves away.
5. Respect the dog's resting area.
6. Wait for the dog to come to you instead of forcing interaction.
7. Keep your face away from the dog's face.
8. Walk calmly instead of running around the dog.
9. Offer treats only if the owner says it's okay.
10. Avoid making loud noises or sudden movements.

## Don'ts

1. Run towards the dog excitedly.
2. Hug the dog tightly as soon as you meet it.
3. Pull the dog's ears or tail.
4. Stare directly into the dog's eyes.
5. Try to take food or toys away from the dog.



Skills: Spelling, Problem-Solving, Cognitive, Perseverance and Focus, Knowledge Acquisition, Analytical Thinking, Cultural Literacy